

## Пояснительная записка

### Входной контроль по английскому языку в 10 классе

**Цель:** выявление исходного уровня владения базовыми знаниями и предметными операциями.

**Задачи:**

- диагностирование пробелов в знаниях и построение корректирующей программы педагогических воздействий с учётом остаточных знаний как всего класса, так и отдельных гимназистов;
- адаптация процесса и программы преподавания для своевременного улучшения качества обучения с учетом реального исходного уровня знаний;
- создание прогностических моделей дальнейшего совершенствования процесса обучения, направленных на повышение качества знаний гимназистов (корректирующие траектории обучения/ образовательные траектории индивидуального обучения).

Элементы содержания, проверяемые заданиями КИМ входного контроля, составлены согласно Федерального государственного образовательного стандарта основного общего образования (утверждён приказом Министерства образования и науки Российской Федерации от 17.12.2010г. №1897, в ред. Приказов Минобрнауки от 29 декабря 2014 г. № 1644), с учётом:

1. Примерной программы основного общего образования по иностранным языкам для основной школы.
  2. Программы к завершённой предметной линии учебников по английскому языку для 9-10 кл. общеобразовательной школы «Звёздный английский», авторы Баранова К. М., Дули Д., Копылова В. В., Мильруд Р. П., Эванс В. М: Просвещение, 2013 – 14.
- Входной тест включает задания, проверяющие уровень усвоения основных учебных элементов данного курса.

Время выполнения – 40 минут.

Общее количество баллов – 100

Грамматический модуль – 60 баллов

Лексический модуль – 40 баллов

Спецификация

| Баллы | Грамматика                       | № задания |
|-------|----------------------------------|-----------|
| 8     | Артикль                          | 1-4       |
| 8     | Предлоги                         | 5-8       |
| 22    | Времена глагола                  | 9-19      |
| 4     | Сослагательное наклонение        | 20-21     |
| 2     | Степени сравнения прилагательных | 22        |
| 8     | Герундий/инфинитив               | 23-26     |
| 4     | Модальные глаголы                | 27-28     |
| 4     | Придаточные предложения          | 29-30     |
| 20    | <b>Лексика</b>                   | (31-40)   |
| 20    | <b>Словообразование</b>          | (41-50)   |

**Входной контроль по английскому языку в 10 классе**  
**Вариант 1**

**Module 1**

1. We started early in ... morning.  
A - B a C the
2. Can you play ... piano?  
A a B - C the
3. My favourite subject at school is ... History.  
A the B a C -
4. Would you like to be ... doctor?  
A a B an C the
5. Who are you waiting ...?  
A to B for C from
6. Do you really believe ... ghosts?  
A on B for C in
7. You will not need to worry ..... accommodation or food.  
A for B about C in
8. Focus ..... the big picture and not the details.  
A at B on C in
9. We generally ... quite early during the week.  
A eat B are eating C eating
10. –Where is Dickie? - He ... in the garden.  
A plays B is playing C will play
11. It ... outside; I do not like to walk in such weather.  
A rains B is raining C is rain
12. My colleagues usually ... four days a week, and this week they ... five days.  
A work, work B are working, are working C work, are working
13. Ferdinand (just) ... to Santa Monica.  
A return B has returned C had returned
14. He looks angry. He ... his wallet.  
A lost B has lost C has been losing
15. Why are you late? I ... here four two hours.  
A have been waiting B waited C will have been waiting
16. This time next week, I ... on the beach.  
A be lying B am lying C will be lying
17. A. Christie ... detective stories.  
A has written B had written C wrote
18. When I saw Mary last Sunday he was tired, he ... a party the night before.  
A had been to B was to C has been to
19. “What are you doing next Friday?” – “I ... to Moscow, I have my ticket.”  
A flies B fly C am flying
20. Flowers die if you ... water them.  
A wouldn't B doesn't C don't
21. If I ... a million dollars, I would buy a house.  
A had B would have C will have
22. Daniel is ... than Christie.  
A older B elder C more older
23. Ann enjoys ... to classical music.  
A listen B listening C to listen
24. Would you mind ... the door?  
A to close B close C closing
25. I hope ... see you again very soon.  
A to see B seeing C see
26. They've decided ... shopping.

- A to go    B going    C go  
 27. You ... have been here an hour ago. But you didn't show up.  
 A should    B could    C would  
 28. When he was 6, he ... swim very well.  
 A might    B could    C can  
 29. This is the girl ... parents I know.  
 A who    B which    C whose  
 30. The chair, ... is in my room, is very old.  
 A who    B which    C whose

**Module 2**

31. Two ..... ago, Rome ruled the Mediterranean.  
 A years    B centuries    C millennia  
 32. Meat and vegetables are..... into pieces using different methods.  
 A made    B cut    C formed  
 33. Sunday shopping has become very .... .  
 A numerous    B normal    C popular  
 34. Peter is very ....., so if he says he will help you, he will.  
 A bossy    B boastful    C reliable  
 35. If I had ..... more in class, I'd have got better marks in the test.  
 A tried    B did    C concentrated  
 36. It's bad for your eyes to .... at a computer screen all day.  
 A stare    B watch    C browse  
 37. We're all looking ..... to seeing you again soon.  
 A ahead    B around    C forward  
 38. The doctor told him to give ..... smoking.  
 A in    B away    C up  
 39. He went to the airport to see them ..... .  
 A of    B off    C out  
 40. My new car has broken ... .  
 A up    B down    C on

**Module 3**

41. He received an excellent \_\_\_\_\_. EDUCATE  
 42. Are you taking part in the school \_\_\_\_\_? PRRFORM  
 43. Child actors cannot usually have a normal \_\_\_\_\_. CHILD  
 44. The police found the information he gave them very \_\_\_\_\_. USE  
 45. I've made some very important \_\_\_\_\_ about my life. DECIDE  
 46. You are looking really \_\_\_\_\_ in that dress. GLAMOUR.  
 47. You can't hope to win the race without any \_\_\_\_\_. TRAIN  
 48. He has the best \_\_\_\_\_ of ancient Greek coins. COLLECT  
 49. He was feeling quite \_\_\_\_\_ about the past. SENTIMENT  
 50. The oil spill caused massive \_\_\_\_\_ in the area. POLLUTE

**Входной контроль по английскому языку в 10 классе**  
**Вариант 2**

**Module 1**

1. I have never seen ... panda in the wild.  
A a      B -      C an
2. How do you usually get to ... school?  
A a      B an      C -
3. The Moon goes round ... Earth every 27 days.  
A a      B the      C an
4. Injured people were taken to ... hospital.  
A a      B an      C -
5. We must all learn to deal .... difficulties in life.  
A on      B with      C at
6. The twins differ ..... each other in many ways.  
A from      B for      C at
7. Who are you waiting ...?  
A to      B for      C from
8. The meeting is ..... progress at the moment.  
A on      B at      C in
9. My parents generally ... quite early during the week.  
A eat      B are eating      C eating
10. –Where is Dickie? - He (play) in the garden.  
A plays      B is playing      C will play
11. When the phone rang, she ... the meal  
A was cooking      B cooked      C has cooked
12. My parents usually ... four days a week, and this week they ... five days.  
A work, work      B are working, are working      C work, are working
13. Ann (just) ... to Florida.  
A return      B has returned      C had returned
14. Sam looks angry. He ... his wallet.  
A lost      B has lost      C has been losing
15. He ... two foreign languages at school.  
A learned      B has learned      D learning
16. I ... here for two hours already.  
A sit      B will be sitting      C have been sitting
17. Look at the clouds, I think it ... .  
A will rain      B is going to rain      C rains
18. When I saw Tom last Monday he was tired, he ... a party the night before.  
A had been to      B was to      C has been to
19. “What are you doing next Sunday?” – “I ... my grandparents in the country.”  
A will visit      B visit      C am visiting
20. If I had a million pounds, I ... buy a house.  
A Will      B can      C would
21. I would tell you his name, if I ... it.  
A would know      B know      C knew
22. Max is ... than Christie.  
A older      B elder      C more older
23. He offered ..... dinner for us.  
A making      B to make      C make
24. They've decided ... shopping.  
A to go      B going      C go
25. We are looking forward to ... this film.  
A seeing      B see      C sees
26. Mathew is really good at ... .

A cooking    B cook    C to cook

27. You ... have been here an hour ago. But you didn't show up.

A should    B could    C would

28. You ... return the bike, if you use it.

A can    B must    C should

29. This the actor ... won Academy award.

A who    B which    C whom

30. This is the girl ... parents I know.

A who    B which    C whose

### Module 3

31. The operator told Ben to .... the line while she connected his call.

A take    B hold    C connect

32. There was no ..... that he had committed the crime.

A evidence    B point    C problem

33. It's bad for your eyes to .... at a computer screen all day.

A stare    B watch    C browse

34. As people get more health-conscious, .... food is gaining in popularity.

A exclusive    B cold    C organic

35. I can't carry the bag. The strap is ... .

A injured    B broken    C cracked

36. This book is a ... of time.

A loss    B pass    C waste

37. My hosts ... me very well.

A behaved    B treated    C moved

38. Do you get ... well with Alex?

A on    B over    C at

39. My aunt brought ..... four children.

A in    B up    C about

40. I couldn't remember a fairy story to tell the children so I made it ..... as I went along!

A up    B over    C over

### Module 3

41. A lot of people buy a newspaper to read about their \_\_\_\_ sport. FAVOUR

42. Young people like to listen to \_\_\_\_ news nowadays. POLITICS

43. Some people are interested in reading about \_\_\_\_ lives of stars. PERSON

44. He drove fast cars and liked \_\_\_\_ driving. DANGER

45. This advice is very \_\_\_\_\_. USE

46. I'm not sure she has a \_\_\_\_ character. STRENGTH

47. Nowadays young people like films with plenty of \_\_\_\_\_. ACT

48. They've made an amazing archaeological \_\_\_\_ in the Lebanon. DISCOVER

49. The children went to bed early but they were too \_\_\_\_ to sleep. EXCITE

50. We saw a wonderful \_\_\_\_ of the ballet Swan Lake. PERFORM

**10 класс**

**Вариант 1**

**KEYS**

1C 2C 3C 4A 5B 6C 7B 8B 9A 10B 11B 12C 13B 14B 15A 16C 17C 18A 19C 20C  
21A 22A 23B 24C 25A 26A 27A 28B 29C 30B 31C 32B 33C 34C 35C 36A 37C 38  
C 39B 40B 41 education 42 performance 43 childhood 44 useful 45 decision 46 glamorous 47  
training 48 collector 49 sentimental 50 pollution

**Вариант 2**

**KEYS**

1A 2C 3B 4C 5B 6A 7B 8C 9A 10B 11A 12C 13B 14B 15A 16C 17B 18A 19C 20C  
21C 22A 23B 24A 25A 26A 27A 28B 29A 30C 31B 32A 33A 34C 35B 36C 37B 38  
A 39B 40A 41 favourite 42 political 43 personal 44 dangerous 45 useful 46 strong 47 action 48  
discovery 49 excited 50 performance

Контрольная работа за первое полугодие по английскому языку 10 класс/

I variant

I. Choose the right words for the sentences below.

*let down, shows off, fall out, fit in, get along with, bump into, click away, split up, agree with, stick, make up, cheer up, sign up*

1. My sister and I always \_\_\_\_\_ over clothes.
2. I don't \_\_\_\_\_ my best friend when she says that the poetry is boring.
3. We've always \_\_\_\_\_ together since that day.
4. It's always hard to \_\_\_\_\_ when you are new in a group.
5. I don't like this girl. She often \_\_\_\_\_.
6. My friend has never \_\_\_\_\_ me \_\_\_\_\_.
7. Our History teacher had to \_\_\_\_\_ us \_\_\_\_\_ because we were giggling in the classroom.
8. We didn't \_\_\_\_\_ straight \_\_\_\_\_.
9. We can't go to sleep until we \_\_\_\_\_.
10. Tom was homesick at first, but he \_\_\_\_\_ after he met John.
11. I decided to wait for Dima but instead I \_\_\_\_\_ David.
12. Do you always \_\_\_\_\_ all your classmates?
13. \_\_\_\_\_ for different activities and take part in all the cool games.

II. Open the brackets for the right verb tense / *Past Simple or Past Progressive*

1. When Mrs. Golan \_\_\_\_\_ (open) the door, her children \_\_\_\_\_ (do) homework and her *husband* (read) \_\_\_\_\_ the newspaper.
2. What \_\_\_\_\_ you \_\_\_\_\_ (do) yesterday at half past eight in the morning I \_\_\_\_\_ (study) at school.
3. \_\_\_\_\_ he \_\_\_\_\_ (arrive) to the meeting last time?
4. \_\_\_\_\_ they \_\_\_\_\_ (paint) the walls when your mother \_\_\_\_\_ (come) in?
5. While Dan \_\_\_\_\_ (fix) the chairs, his sister, Ronna, \_\_\_\_\_ (work) in the garden.
6. They \_\_\_\_\_ (watch) television when the lights \_\_\_\_\_ (go) out.
7. While mother \_\_\_\_\_ (hang) the clothes, her two daughters \_\_\_\_\_ (wash) the dishes.
8. Tom \_\_\_\_\_ (water) the garden when it \_\_\_\_\_ (start) to rain.
9. She \_\_\_\_\_ (talk) on the phone, when I \_\_\_\_\_ (arrive).
10. I \_\_\_\_\_ (read) a book when you \_\_\_\_\_ (call) me.

III. Make adjectives from these words. *-less, -ful, -ous, -y, -ing, -ive, -ic, -able*

act, wit, fame, hope, bore, drama, care, eat

IV. Complete the sentences with the correct noun or adjectives. Add the correct suffix to each word.

1. I think \_\_\_\_\_ is the most important thing in the world. My friend and I will always be there for each other. (FRIEND)
2. Get rid of this thing now. It's very \_\_\_\_\_ to keep it. (DANGER)
3. Thank you for your advice. It was very \_\_\_\_\_. (HELP)
4. I'd like to sign up for a lot of different \_\_\_\_\_, I just don't know if I'll have the time for them all. (ACT)
5. Sometimes I don't like Alice. She is very \_\_\_\_\_. (AMBITION)
6. Stop being so \_\_\_\_\_. You are always late and you have lost two mobile phones this winter. (CARE)

7. I can't but admire the \_\_\_\_\_ of the southern sky at night. (DARK)  
8. Talk to Kate. She is a very \_\_\_\_\_ person, she'll try to help. (SYMPATHY)

**Контрольная работа за первое полугодие по английскому языку 10  
класс/HappyEnglish.ru Units 1,2/**

**II variant**

**I. Choose the right words for the sentences below.**

*let down, shows off, fall out, fit in, get along with, bump into, click away, split up, agree with, stick, make up, cheer up, sign up*

- \_\_\_\_\_ for different activities and take part in all the cool games.
- Do you always \_\_\_\_\_ all your classmates?
- I decided to wait for Dima but instead I \_\_\_\_\_ David.
- I don't \_\_\_\_\_ my best friend when she says that the poetry is boring.
- I don't like this girl. She often \_\_\_\_\_ .
- It's always hard to \_\_\_\_\_ when you are new in a group.
- My friend has never \_\_\_\_\_ me \_\_\_\_\_ .
- My sister and I always \_\_\_\_\_ over clothes.
- Our History teacher had to \_\_\_\_\_ us \_\_\_\_\_ because we were giggling in the classroom.
- Tom was homesick at first, but he \_\_\_\_\_ after he met John.
- We can't go to sleep until we \_\_\_\_\_ .
- We didn't \_\_\_\_\_ straight \_\_\_\_\_ .
- We've always \_\_\_\_\_ together since that day.

**II. Open the brackets for the right verb tense / Past Simple or Past Progressive**

- They \_\_\_\_\_ (watch) television when the lights \_\_\_\_\_ (go) out.
- While mother \_\_\_\_\_ (hang) the clothes, her two daughters \_\_\_\_\_ (wash) the dishes.
- Tom \_\_\_\_\_ (water) the garden when it \_\_\_\_\_ (start) to rain.
- She \_\_\_\_\_ (talk) on the phone, when I \_\_\_\_\_ (arrive).
- I \_\_\_\_\_ (read) a book when you \_\_\_\_\_ (call) me.
- When Mrs. Golan \_\_\_\_\_ (open) the door, her children \_\_\_\_\_ (do) homework and her husband (read) \_\_\_\_\_ the newspaper.
- What \_\_\_\_\_ you \_\_\_\_\_ (do) yesterday at half past eight in the morning I \_\_\_\_\_ (study) at school.
- \_\_\_\_\_ he \_\_\_\_\_ (arrive) to the meeting last time?
- \_\_\_\_\_ they \_\_\_\_\_ (paint) the walls when your mother \_\_\_\_\_ (come) in?
- While Dan \_\_\_\_\_ (fix) the chairs, his sister, Ronna, \_\_\_\_\_ (work) in the garden.

**III. Make nouns from these words. -ness, -ist, -or, -y, -ing, -dom, -ship, -er**

active, wise, science, happy, read, compose, create, friend

**IV. Complete the sentences with the correct noun or adjectives. Add the correct suffix to each word.**

- I think \_\_\_\_\_ is the most important thing in the world. My friend and I will always be there for each other. (FRIEND)
- Get rid of this thing now. It's very \_\_\_\_\_ to keep it. (DANGER)
- Thank you for your advice. It was very \_\_\_\_\_. (HELP)
- I'd like to sign up for a lot of different \_\_\_\_\_, I just don't know if I'll have the time for them all. (ACT)
- Sometimes I don't like Alice. She is very \_\_\_\_\_. (AMBITION)



6. Stop being so \_\_\_\_\_. You are always late and you have lost two mobile phones this winter. (CARE)
7. I can't but admire the \_\_\_\_\_ of the southern sky at night. (DARK)
8. Talk to Kate. She is a very \_\_\_\_\_ person, she'll try to help. (SYMPATHY)

Key

| 1 вариант |    |  | 2 вариант |    |  |
|-----------|----|--|-----------|----|--|
| 2.        | 1  | Opened, were doing, was reading  | 2         | 1  | Were watching, went  |
|           | 2  | Did you do, was studying   |           | 2  | Was hanging, were washing  |
|           | 3  | Did he arrive  |           | 3  | Was watering, started  |
|           | 4  | Were they painting, came in  |           | 4  | Was talking, arrived   |
|           | 5  | Was fixing, was working  |           | 5  | Was reading, called  |
|           | 6  | Were watching, went  |           | 6  | Opened, were doing, was reading  |
|           | 7  | Was hanging, were washing  |           | 7  | Did you do, was studying   |
|           | 8  | Was watering, started  |           | 8  | Did he arrive  |
|           | 9  | Was talking, arrived   |           | 9  | Were they painting, came in  |
|           | 10 | Was reading, called  |           | 10 | Was fixing, was working  |
| 3         |    | Active, witty, famous, hopeful(less), boring, dramatic, careful(less), eatable | 3         |    | Activist, wisdom, scientist, happiness, reading, composer, creator, friendship |
| 4         | 1  | friendship   | 4         | 1  | friendship   |
|           | 2  | dangerous  |           | 2  | dangerous  |
|           | 3  | helpful  |           | 3  | helpful  |
|           | 4  | activities   |           | 4  | activities   |
|           | 5  | ambitious  |           | 5  | ambitious  |
|           | 6  | careless   |           | 6  | careless   |
|           | 7  | darkness   |           | 7  | darkness   |
|           | 8  | sympathetic  |           | 8  | sympathetic  |

1-13

2-19

3-8

4-8 max 48балла

| ОТМЕТКА | ПРОЦЕНТ ВЫПОЛНЕННОЙ РАБОТЫ | КОЛИЧЕСТВО БАЛЛОВ |
|---------|----------------------------|-------------------|
| 5       | 90-100%                    | 43-48БАЛЛОВ       |
| 4       | 75%                        | 42-36 БАЛЛОВ      |
| 3       | 55%                        | 26-35БАЛЛОВ       |
| 2       | менее 55%                  | Менее 25 баллов   |

## ПРОМЕЖУТОЧНАЯ АТТЕСТАЦИЯ итоговая контрольная работа

### АНГЛИЙСКИЙ ЯЗЫК. 10 КЛАСС

Цель: формирование системы объективной и достоверной оценки качества общего образования школьников; определение уровня сформированности предметных компетенций и предметных умений по английскому языку.

Форма проведения промежуточной аттестации: тестирование. Тестовая работа составлена в 3 вариантах на основе Федерального компонента государственного стандартного образования, утвержденного приказом Минобразования России от 05 марта 2004 года № 1089 «Об утверждении федерального компонента государственных стандартов начального общего, основного и среднего (полного) общего образования»; программы общеобразовательных учреждений учебно-методического комплекта «Spotlight 10» для 10 класса общеобразовательных учреждений, авторы Афанасьева О.В., Дули Д., Михеева И.В. и др.- 5-е изд. - М.: Просвещение. 2012.

Каждый вариант тестовой работы состоит из одной части.

Данный тест содержит 10 заданий с кратким ответом.

В экзаменационной работе предложены следующие разновидности заданий с кратким ответом:

- задания открытого типа на запись самостоятельно сформулированного правильного ответа (№8,9);

- задания на выбор и запись одного или нескольких правильных ответов из предложенного перечня ответов (№1-7,10).

Задание 1: Составить выражение из предложенных вариантов.

Задание 2: Выбрать временную форму глагола.

Задание 3: Сопоставить слово и его определение.

4: Выбрать временную форму глагола..

5: Заполнить пропуски в предложениях предложенными вариантами ответов

6: Выбрать временную форму глагола..

7: Поставить прилагательные в нужную форму.

8: При помощи суффиксов/префиксов составить отрицательную форму прилагательных

9: Выбрать правильный ответ из нескольких омофонов.

10: Выбрать подходящий модальный глагол.

За каждый правильный ответ экзаменуемый получает по 1 баллу. За неверный ответ или его отсутствие выставляется 0 баллов. Максимальное количество баллов за работу - 60.

На выполнение экзаменационной работы отводится 1 урок (40 минут). Дополнительные материалы и оборудование не используются.

Критерии оценки:

Оценка «5» - 55-60 балла;

Оценка «4» - 43-54 баллов;

Оценка «3» - 30-42 баллов;

**Оценка «2» - 30 и менее баллов.**

## TEST A

### Exercise 1

Match the words in column A with the words in column B:

|             |                   |
|-------------|-------------------|
| 1. Hang out | A window shopping |
| 2. Surf     | B the Internet    |
| 3. Go       | C text messages   |
| 4. Send     | D online          |
| 5. Chat     | E with friends    |

### Exercise 2

Complete the sentences with the correct past form of the verb in brackets.

- Jane ..... (watch) TV while I ..... (water) the plants.  
A was watching, had watered;    B was watching, was watering;    C would watch, would water
- Ian ..... (ask) Tina out yesterday but she ..... (already/make) plans.  
A had asked, had already made;    B was asking, already made;    C asked, had already made
- Who ..... (you/talk) to on the phone when I ..... (come) in?  
A were you talking, came;    B you talked, came;    C had been you talking, had come
- Two days ago Yvonne ..... (return) the book I ..... (lend) her.  
A returned, had lent;    B had returned, lent;    C would return, lend
- Owen ..... (type) his essay when the computer ..... (crash).  
A typed, had been crashing;    B was typing, crashed;    C had typed, crashed

### Exercise 3

Match the types of schools (1-5) to the descriptions (A-E):

- |                          |  |
|--------------------------|--|
| 1. boarding school       | A) a school for boys and girls;                        |
| 2. single-sex school     | B) a school you usually have to pay to go to;          |
| 3. co-educational school | C) a school for only boys or only girls;               |
| 4. state school          | D) a school owned by the government;                   |
| 5. private school        | E) a school which students live in during school term. |

### Exercise 4

Fill in the gap with the correct present form of the verb in brackets:

- She ..... (sleep) since noon. Should we wake her up?  
A sleeps    B has slept    C has been sleeping
- I ..... (not/read) this book. Can I borrow it for a week or so?  
A haven't read    B am not reading    C doesn't read
- They must be at the sports ground now. They usually ..... (play) basketball on Fridays.  
A plays    B play    C are playing
- Maria is good at languages. She ..... (speak) French, Spanish and German.  
A speaks    B speak    C is speaking
- I ..... (cook) breakfast right now. Can you call a little later?  
A cook    B has been cooking    C am cooking
- Jane ..... (play) tennis since 2 o'clock.  
A has been playing    B have been playing    C plays
- She can't come to the phone now because she ..... (study) for tomorrow's test.  
A studies    B is studying    C have studied
- I ..... (finish) my work already. I'm ready to go for a walk with you.

- |  |                       |                  |
|--|-----------------------|------------------|
| A have finished  | B have been finishing | C finish         |
| 9. .... (you / come) to my party this Saturday?              |                       |                  |
| A you coming   | B do you come         | C are you coming |
| 10. I (not/eat) a fried meal since I began to follow a diet. |                       |                  |
| A haven't eaten  | B am not eating       | C doesn't eat    |

## Exercise 5

**Fill in: contest, rent, exhibition, insect repellent, hire.**

- 1) Our guide suggested going to an interesting \_\_\_\_\_ at the local museum and watching some unusual paintings and sculptures.
- 2) We put some \_\_\_\_\_ on so as to keep mosquitoes away.
- 3) The teacher advised James to take part in a writing \_\_\_\_\_.
- 4) I'd prefer to \_\_\_\_\_ a flat instead of staying in a hotel.
- 5) Tom had to \_\_\_\_\_ a driver for a while as he couldn't drive a car himself after the operation.

## Exercise 6

**Choose the correct future tense.**

1. When we go to Paris, we *will climb/will have climbed* the Eiffel Tower.
2. James *will have completed/will complete* his studies by the end of the year.
3. Kim *will be performing/will have performed* in the school concert next week .
4. The team *will be leaving/will have left* the office by 9 o'clock tomorrow.
5. 'We've run out of milk.' 'Really? I *will buy/will be buying* some more this afternoon'.

## Exercise 7

**Put the adjectives into the correct form.**

1. The rabbit is (slow) than a cheetah, but the snail is (slow) of all.
2. Children these days seem to become ( rude) and ( rude).
3. Which of these houses is (expensive)?
4. He had to admit that Mary was much ( slim) than her sister.
5. To get promotion you must work ( hard) and be (responsible).

## Exercise 8

**Make these adjectives negative using prefixes UN-; IL-; IM-; IR-; DIS-; MIS-; IN-; -LESS.**

- 1.likely, 2.pleasant, 3.legal, 4.possible, 5.active.

## Exercise 9

**Choose the correct word.**

1. Would you like some **dessert/desert**?
2. These trousers are very **loose/lose** on you. Get a smaller size.
3. Climate change **affects/effects** the whole world.
4. **The weather/whether** is nasty today.
5. Today she is wearing her hair **loose/lose**.

## Exercise 10

**Choose the correct modal verb.**

1. Sorry, I'm late. – You **might/should** wear a watch.
2. **Could/Would** I use your mobile phone, please? – Yes, of course.

3. We **mustn't/needn't** go shopping this week, we've got plenty of food.
4. **Should/May** I borrow your book, please?
5. You **mustn't/shouldn't** park your car on double yellow lines.
6. You **shouldn't/mustn't** be so rude with Mary, she is very sensitive.
7. You **should/must** obey the laws, or you will get in jail.
8. **May/must** I call you next week, please?
9. It **might/should** rain tomorrow. You should take an umbrella with you.
10. You **must be/should be** exhausted after all your hard work.

## TEST B

### Exercise 1

Match the words in column A with the words in column B:

|             |                   |
|-------------|-------------------|
| 1. Send     | A online          |
| 2. Go       | B the Internet    |
| 3. Chat     | C text messages   |
| 4. Surf     | D window shopping |
| 5. Hang out | E with friends    |

### Exercise 2

Complete the sentences with the correct past form of the verb in brackets.

- Yesterday evening I ..... (not meet) my friends until after I ..... (finish) my homework.  
A didn't meet, finished                      B didn't meet, had finished                      C hadn't met, had finished
- James ..... (paint) the house for hours before he ..... (take) a break.  
A painted, took                      B had painted, was taking                      C had been painting, took
- Dina ..... (work) on the computer for three hours before she ..... (start) getting ready to go out.  
A had been working, started                      B had worked, had started                      C worked, started
- We ..... (wander) around the town when we ..... (meet) Mary.  
A wandered, were meeting                      B were wandering, had met                      C were wandering, met
- She ..... (wait) for two hours before she ..... (leave).  
A had been waiting, left                      B had been waiting, was leaving                      C waited, left

### Exercise 3

Match the types of schools (1-5) to the descriptions (A-E):

- boarding school                      A) a school owned by the government;
- single-sex school                      B) a school you usually have to pay to go to;
- co-educational school                      C) a school for only boys or only girls;
- state school                      D) a school for boys and girls;
- private school                      E) a school which students live in during school term.

### Exercise 4

Fill in the gap with the correct verb form. Use Present Simple, Present Continuous, Present Perfect or Present Perfect Continuous:

- We ..... (write) this report for four hours. I'm tired. Let's have a break.  
A have been writing                      B are writing                      C write
- The sun ..... (rise) in the east.  
A rise                      B is rising                      C rises
- What is Linda doing? – She ..... (cook) dinner.  
A is cooking                      B has cooked                      C cooks
- ..... (you/read) any English books in the original lately?  
A you reading                      B are you reading                      C have you read
- Let's ask Anna to make apple pie for dessert. She ..... (make) great apple pies.  
A makes                      B has been making                      C make
- John ..... (visit) France several times.  
A visits                      B has visited                      C is visiting
- Please be quiet. My children ..... (sleep) now.  
A are sleeping                      B is sleeping                      C has been sleeping



- 3) It's Sunday tomorrow. You **mustn't/needn't** wake up early.
- 4) **Should/May** I borrow the car tonight, please?
- 5) I wonder if Paul and Jim have got lost. – They **can't/mustn't** get lost because they have got a map.
- 6) You **must/ought to** be very tired. Do you want to sleep for a while?
- 7) **Should/May** I borrow your pen, please?
- 8) I **have to/could** go to the grocery store. My fridge is empty.
- 9) **Could/Should** you pass me some sugar? I like sweet tea.
- 10) You **must be/can't be** very proud of your son, he is a champion.



## TEST C

### Exercise 1

Match the words in column A with the words in column B:

|             |                   |
|-------------|-------------------|
| 1. Hang out | A the Internet    |
| 2. Surf     | B with friends    |
| 3. Go       | C text messages   |
| 4. Send     | D online          |
| 5. Chat     | E window shopping |

### Exercise 2

Complete the sentences with the correct past form of the verb in brackets.

- Jane ..... (watch) TV while I ..... (water) the plants.  
A was watching, had watered;    B was watching, was watering;    C would watch, would water
- James ..... (paint) the house for hours before he ..... (take) a break.  
A painted, took    B had painted, was taking    C had been painting, took
- Who ..... (you/talk) to on the phone when I ..... (come) in?  
A were you talking, came;    B you talked, came;    C had been you talking, had come
- We ..... (wander) around the town when we ..... (meet) Mary.  
A wandered, were meeting    B were wandering, had met    C were wandering, met
- Owen ..... (type) his essay when the computer ..... (crash).  
A typed, had been crashing;    B was typing, crashed;    C had typed, crashed

### Exercise 3

Match the types of schools (1-5) to the descriptions (A-E):

- |                          |  |
|--------------------------|--|
| 1. boarding school       | A) a school owned by the government;                   |
| 2. single-sex school     | B) a school which students live in during school term; |
| 3. co-educational school | C) a school for only boys or only girls;               |
| 4. state school          | D) a school for boys and girls;                        |
| 5. private school        | E) a school you usually have to pay to go to.          |

### Exercise 4

Fill in the gap with the correct present form of the verb in brackets:

- We ..... (write) this report for four hours. I'm tired. Let's have a break.  
A have been writing    B are writing    C write
- I ..... (not/read) this book. Can I borrow it for a week or so?  
A haven't read    B am not reading    C doesn't read
- What is Linda doing? – She ..... (cook) dinner.  
A is cooking    B has cooked    C cooks
- I ..... (cook) breakfast right now. Can you call a little later?  
A cook    B has been cooking    C am cooking
- Let's ask Anna to make apple pie for dessert. She ..... (make) great apple pies.  
A makes    B has been making    C make
- Jane ..... (play) tennis since 2 o'clock.  
A has been playing    B have been playing    C plays
- Please be quiet. My children ..... (sleep) now.  
A are sleeping    B is sleeping    C has been sleeping
- I ..... (finish) my work already. I'm ready to go for a walk with you.

- |   |                       |               |
|---|-----------------------|---------------|
| A have finished   | B have been finishing | C finish      |
| 9. She can't go to the movies. She ..... (not/do) her homework yet. |                       |               |
| A hasn't done   | B isn't done          | C doesn't do  |
| 10. I (not/eat) a fried meal since I began to follow a diet.        |                       |               |
| A haven't eaten   | B am not eating       | C doesn't eat |

## Exercise 5

**Fill in:** *contest, exhibition, beggars, breathtaking, hire.*

- 1) Our guide suggested going to an interesting \_\_\_\_\_ at the local museum and watching some unusual paintings and sculptures.
- 2) The view of this lake was really \_\_\_\_\_!
- 3) Tom had to \_\_\_\_\_ a driver for a while as he couldn't drive a car himself after the operation.
- 4) In the streets you could see \_\_\_\_\_ and shoeshine boys.
- 5) The teacher advised James to take part in a writing \_\_\_\_\_.

## Exercise 6

**Choose the correct future tense.**

1. This time tomorrow, I *will leave/will be leaving* for the airport.
2. James *will be completed/ will have completed* his studies by the end of the year.
3. Kim *will be performing/will be performed* in the school concert next week .
4. 'What are your plans for the weekend?' 'I *am spending/will have spent* some time with my friends.'
5. 'We've run out of milk.' 'Really? I *will buy/will have been buying* some more this afternoon'.

## Exercise 7

**Put the adjectives into the correct form.**

1. The rabbit is (slow) than a cheetah, but the snail is (slow) of all.
2. It's ( interesting ) film I've ever seen. I didn't like it at all.
3. Which of these houses is (expensive)?
4. The job of a doctor is (difficult) one in the world.
5. To get promotion you must work ( hard) and be (responsible).

## Exercise 8

**Make these adjectives negative using prefixes UN-; IL-; IM-; IR-; DIS-; MIS-; IN-; -LESS.**

- 1.likely, 2.help, 3.legal, 4.mortal, 5.understand.

## Exercise 9

**Choose the correct word.**

1. If you **loose/lose** your credit card, don't forget to block it.
2. Would you like some **dessert/desert**?
3. Climate change **affects/effects** the whole world.
4. I wondered **weather/whether** he liked classical music.
5. Today she is wearing her hair **loose/lose**.

## Exercise 10

**Choose the correct modal verb.**

1. I've got a terrible toothache. – I think you *might/should* see a dentist..
2. We *mustn't/needn't* go shopping this week, we've got plenty of food.

3. *May/must* I come in, please?
4. You *must/ought to* be very tired. Do you want to sleep for a while?
5. You *mustn't/shouldn't* park your car on double yellow lines.
6. You *shouldn't/mustn't* be so rude with Mary, she is very sensitive.
7. I *have to/could* go to the grocery store. My fridge is empty.
8. You *should/must* obey the laws, or you will get in jail.
9. It *might/should* rain tomorrow. You should take an umbrella with you.
10. *Could/Should* you pass me the salt? I'd like to put some in my soup.

## Keys

| Test A   | Test B   | Test C  |
|--|--|---|
| Ex.1<br>1 e, 2 b, 3 a, 4 c, 5 d  | Ex.1<br>1 c, 2 d, 3 a, 4 b, 5 e  | Ex.1<br>1 b, 2 a, 3 e, 4 c, 5 d   |
| Ex.2<br>1 b; 2 c; 3 a; 4 a; 5 b  | Ex.2<br>1 b, 2 c, 3 a, 4 c, 5 a  | Ex.2<br>1 b; 2 c; 3 a; 4 c; 5 b   |
| Ex.3<br>1 e, 2 c, 3 a, 4 d, 5 b  | Ex.3<br>1 e, 2 c, 3 d, 4 a, 5 b  | Ex.3<br>1 b, 2 c, 3 d, 4 a, 5 e   |
| Ex.4<br>1c, 2 a, 3 b, 4 a, 5 c, 6 a, 7 b, 8 a, 9 c, 10 a   | Ex.4<br>1 a, 2 b, 3 a, 4 c, 5 a, 6 b, 7 a, 8 c, 9 a, 10 b  | Ex.4<br>1 a, 2 a, 3 a, 4 c, 5 a, 6 a, 7 b, 9 a, 10 a  |
| Ex.5<br>1 excursion, 2 insect repellent, 3 contest, 4 rent, 5 hire   | Ex.5<br>1 countless, 2 beggars, 3 candlelit, 4 breathtaking, 5 craftsmen                               | Ex.5<br>1 excursion, 2 breathtaking, 3 beggars, 5 contest   |
| Ex.6<br>1 will climb; 2 will have completed; 3 will be performing; 4 will have left; 5 will buy            | Ex.6<br>1 will be leaving; 2 will collect; 3 will have finished; 4 am spending; 5 is going to take     | Ex.6<br>1 will be leaving; 2 will have completed; 3 will be performing; 4 am spending; 5 will buy                             |
| Ex.7<br>1 Slower, the slowest; 2 ruder, ruder; 3 the most expensive; 4 slimmer; 5 harder, more responsible | Ex.7<br>1 farther; 2 the least interesting; 3 the smartest, smarter; 4 the hardest; 5 the worst, worse | Ex.7<br>1 Slower, the slowest; 2 the most interesting; 3 the most expensive; 4 the most difficult; 5 harder, more responsible |
| Ex.8<br>1 unlikely, 2 unpleasant, 3 illegal, 4 impossible, 5 in/unactive                                   | Ex.8<br>1 unlucky, 2 misunderstand, 3 helpless, 4 illiterate, 5 immortal                               | Ex.8<br>1 unlikely, 2 helpless, 3 illegal, 4 immortal, 5 misunderstand  |
| Ex.9<br>1 dessert, 2 loose, 3 affects, 4 weather, 5 loose  | Ex.9<br>1 desert, 2 effect, 3 whether, 4 weather, 5 lose   | Ex.9<br>1 lose, 2 dessert, 3 affects, 4 whether, 5 loose  |
| Ex.10<br>1 should, 2 could, 3 needn't, 4 may, 5 mustn't, 6 shouldn't, 7 must, 8 may, 9 might, 10 must be   | Ex.10<br>1 should, 2 must, 3 needn't, 4 may, 5 can't, 6 must, 7 may, 8 have to, 9 could, 10 must be    | Ex.10<br>1 should, 2 needn't, 3 may, 4 must, 5 mustn't, 6 shouldn't, 7 have to, 8 must, 9 might, 10 could                     |